

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	PSY767
Module Title	Psychopathology Across the Lifespan
Level	7
Credit value	20
Faculty	FSLS
HECoS Code	100497
Cost Code	GAPS
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
MSc Applied Psychology	Core

Breakdown of module hours

Learning and teaching hours	21 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	21 hrs
Placement hours	0 hrs
Guided independent study hours	0 hrs
Module duration (Total hours)	179 hrs

Module aims

To enhance students' understanding of psychological, behavioural, neurological, and developmental disorders which may present during different stages throughout the lifespan. Students will be encouraged throughout the module to critique the nature of psychopathology and how it is approached and managed by clinicians. Students will further their understanding of how and when different applied professions are utilised within management of these disorders. The module will also enable students to critique the role of social, cultural, and economic factors within development and management of different psychological disorders/conditions.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Critically consider specific conditions and/or disorders which may arise during different stages of the lifespan.
2	Critically evaluate literature related to the role of internal and external factors on development of specific conditions and/or disorders.
3	Critically evaluate literature related to the role of internal and external factors on management of specific conditions and/or disorders.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: A 4000-word literature review focused on a particular condition or disorder.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1, 2, 3	Written Assignment	4000 word	100%	N/A

Derogations

All elements must be attempted.

Pass grade is 50%.

Learning and Teaching Strategies

A range of different learning and teaching strategies will be utilised in this module, including lectures, seminars, group and individual activities, directed and self-directed learning, and tutorials. Module content will include pre-recorded asynchronous online content that will inform synchronous sessions. This will allow students time to reflect on and further develop their knowledge ahead of consolidating learning through group workshops and/or seminars. All learning and teaching methods are supported by the University's virtual learning environment, Moodle, where students will be able to access clear and timely information to support the delivery of content such as videos, links to relevant online information, discussion forums, and pre-recorded lectures. The University's Active Learning Framework (ALF) is embedded within the module to achieve optimal accessibility, inclusivity, and flexibility in terms of teaching and learning. This is in line with the principles of Universal Design for Learning (UDL). A learning blend is used that combines synchronous and asynchronous digitally enabled learning with best use of online opportunities and on-campus spaces and facilities.



Welsh Elements

Students can present their work, access forms, resources, email correspondence, placement support and personal tutorials in Welsh.

Indicative Syllabus Outline

- Models of mental health
- The influence of childhood on mental health (i.e., emotional development, the role of family, socioeconomic factors, adolescence).
- The influence of adulthood on mental health (i.e., socioeconomic factors, ageing, the role of family).
- The role of biopsychology (i.e., role of neurotransmitters, pharmacotherapy, genetics).
- Non-biological therapies
- Behavioural disorders
- Neurological disorders
- Psychological disorders
- Trauma

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Maddux, J.E. & Winstead, B.A. (2019). Psychopathology: Foundations for a contemporary understanding. Routledge.

Other indicative reading:

Bennett, P. (2015). Clinical psychology: Psychopathology through the lifespan. McGraw Hill Education.

Journals

Journal of Psychopathology and Clinical Science

Behaviour Research and Therapy

Behavioural Disorders

Dementia

Research on Child and Adolescent Psychopathology

Administrative Information

For office use only	
Initial approval date	15 th May 2024
With effect from date	September 2024
Date and details of revision	23/06/2026 updated to new template
Version number	2